Group 1 reflection report

<u>Task division</u>
Everyone gave input for the video's by writing down the script together. Within the meetings we brainstormed about improvements of our concept and discussed the meeting with the elderly. Next to the meetings we communicated over WhatsApp. The deadline for the movies was set on time, so everyone was able to give feedback on this.

Mitchell Ansems: editing the movies, voice over first movie, third meeting with elderly
Pepijn Michels: editing the movies, voice over second and third movie, first meeting with elderly
Thijmen van Wees: making an interactive prototype and application to test with
Gaurav Upadhyaya: making an interactive prototype, first and third meeting with elderly
Jasmijn de Boer: responsible for the concept, visuals of photo frame and mobile application in the movies, second meeting with elderly

<u>Which elements in the group work were positive?</u>
The discussion within the meetings went well, in such a way that compromises were easy to make without hassle. All the team members gave active feedback within the different meetings about the concept. Also the scripts for the movies and meetings with the elderly were discussed together and feedback on the movies before uploading was provided to try to get the best result possible. Because of the different time schedules we had productive meetings. Next to this, we rotated the group members who were to see the elderly, so everyone had some input based on experience.

<u>Which elements in the group work were negative?</u>
When we started, the communication was a bit of a letdown, as appointments were changed at the last possible minute, which created some frustration. This resulted in a task division that wasn't totally fair. Unfortunately for our group it was unclear that there was a schedule for the meeting with the client, therefore we missed the first appointment and missed some useful feedback from one of the stakeholders.

<u>Did the group work process improve over time?</u>
Yes, during the course the communication improved. We made clear agreements: once an appointment was set, it was not able to change this on the last moment. Which also resulted in better communication about the deadlines and task division. Next to this the preparation of the meetings with the elderly improved. During the last two appointments we were able to bring a probe, which really enhanced our concept by gaining more specific feedback.

<u>What would you change in the group work process if you had to do the assignment again?</u>
We decided on our concept quite soon, which might leaded to a tunnel vision. If we could do the first meeting again, we would interview the elderly about the obstacles they are facing, before showing them our different concepts. Which will lead to a more open mind by designing solutions for them. On this moment, we might unconsciously influenced the feedback of the elderly. Nevertheless the elderly and the staff were very enthusiastic about our idea and we had enough time to make improvements and test the concept. Another point of improvement was the planning of the appointments in the beginning of the course. However we were able to compensate this later in the course.